

March 2014

Bishop Monkton Church of England School Religious Education Policy

Aim

The purpose of Religion Education in our school is to enable the pupils to understand what is meant by having a faith, and how it is expressed and experienced, in particular through the Christian faith and traditions, but also learning about the beliefs, values and traditions of the other main religions in Great Britain.

Through these experiences, pupils will be encouraged to develop an open, sensitive and reflective approach. We encourage the children to develop a broader outlook on life by offering them a wider vision of the world, as well as learning about individuals and their local community, and enable them to consider 'What can we do for others?'

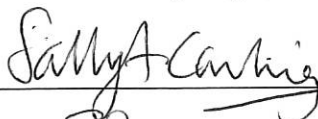
The faith background of the staff and child's family is respected at all times. Children will recognise the right of people to hold different beliefs within an ethnically and socially diverse society.

Guidelines

1. Religious Education is taught as part of the curriculum. It has two main strands: Learning About Religion (Attainment Target 1); and Learning From Religion (Attainment target 2). Approximately 5% of curriculum time is given to RE.
2. The North Yorkshire SACRE 2013-18 syllabus, should be used to develop schemes of work throughout both Key Stages.
3. Assessment
Good teaching and learning will be shown through a variety of evidence, not always RE Books e.g. discussion, class books, IT photographs, artwork). Assessment in RE is seen in its broadest sense and not limited to measurement and testing.
4. Visits to places of worship are encouraged and should be arranged through local clergy.
5. Two faiths, other than Christianity, will also be taught in more depth. At Bishop Monkton CE Primary, these will be Islam and Hinduism.
6. Teaching of RE will draw on the following:
 - Visits and visitors
 - Role play and drama
 - Artefacts
 - Music and the Arts
 - Parents

A range of teaching styles will be used including enquiry, exploration, discussion, asking and answering questions, artefacts, visits and faith visitors. A variety of approaches should be used when planning activities, with some discrete lessons being taught, but also cross curricular focussed lessons.

Signed Headteacher



Signed Chair of Governors
Date



March 2014

Review date

March 2016