

Bishop Monkton Church of England School

Marking Policy

Aims

To provide children with high quality written feedback

To ensure that marking is accurate and provides clear direction for the next learning steps so that progress is at least good

To help children to become aware of what they need to do to both improve and to maintain performance

Implementation

1. All staff to mark in Red pen and to ensure work is dated. When appropriate, children should respond to marking using Green pen. Peer marking should be used in Key Stage 2 when applicable and should be done in Purple pen with the child initialling their marking.
2. Positive comments should be written about work with a reference included to encourage the development of high standards and progression. This will be done using the "star and a wish" method, denoting one positive comment and one thing to improve on. Teachers may choose their own methods of denoting this but must make sure that their children understand this.
3. Teachers will use individual systems of reward; stickers, stamps, smiley faces, house points, Headteacher's awards - to encourage the pupil to aim for a good standard appropriate to their level of development.
4. Work should be marked as regularly as possible and wherever possible, with the child present.
5. Much feedback given to pupils will be immediate and verbal. This should be marked in the books as VF. Any misconceptions about the learning should be addressed at the time.
6. Children will be encouraged to be interested in both written and verbal comments about their work and to take action as appropriate. Teachers must ensure that there is opportunity in class for children to respond to marking.
7. Selected pieces of work will be marked in greater depth than others in order to give targeted feedback.
8. When appropriate pupils should mark and evaluate their own work and others. They may choose to use a traffic light system, smiley faces, sliding scale etc. as appropriate for the work and age of the child.
9. Other adults working with children should initial the work so that class teachers have an accurate record of adult supervision.
10. When work is supported by an adult, "S" should be used to indicate this.

Date September 2016

Review date September 2017